



Ashford Oaks Primary School

Oak Tree Road, Ashford, TN23 4QR

Acceptable Use of Technology Policy

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Pupil Acceptable Use of Technology

Early Years and Key Stage 1 (0-6)

I understand that the school's rules will help keep me safe and happy when I go online.

- I only go online when a grown-up is with me.
- I only click online things when I know what they do. If I am not sure, I ask a grown-up.
- I keep my personal information and passwords safe.
- I only send messages online which are polite and friendly.
- I know the school can see what I am doing online when I use school's computers and tablets including if I use them when I am at home.
- I always tell an adult if something online makes me feel upset, unhappy, or worried.
- I can visit www.ceopeducation.co.uk to learn more about keeping safe online.
- I know that if I do not follow the rules:
 - I will be spoken to
 - My parent may be spoken to
- I have read and talked about these rules with my parents/carers.

Key Stage 2 (7-11)

- I understand that the school's Acceptable Use Policy will help keep me safe and happy online at home and at school.

Safe

- I will be kind and respectful online, just like I am in school.
- I only send messages which are polite and friendly.
- I will only share pictures or videos online if they are safe, kind, and I have asked for permission first.
- I will only click on links if a trusted adult says they are safe.
- I know that people online might not be who they say they are. I will only chat with people I know or who a trusted adult says are safe.
- If someone online asks to meet me, I will tell a trusted adult straight away.

Learning

- I ask my teacher before using my own personal smart devices and/or mobile phone at school.
- I always ask permission from an adult before using the internet.

- I only use websites, tools and/or search engines that my teacher has chosen or given me permission to use.
- I use school devices for school work unless I have permission otherwise.
- If I need to learn online at home, I will follow the same rules in this policy. If school has a separate remote learning AUP then this can be included here.

Trust

- I know that some things or people online might not be honest or truthful.
- If I'm not sure something online is true, I will check with other websites, books, or ask a trusted adult.
- I always credit the person or source that created any work, images, or text I use.
- I will use Artificial Intelligence (AI) tools safely and sensibly. I won't use them to cheat, copy other people's work, or say anything unkind. I know that AI tools can sometimes make mistakes. I will only use them when a teacher or trusted adult says it's okay. Amend according to leadership decisions regarding pupil use of AI.

Responsible

- I keep my personal information safe and private online.
- I will keep my passwords safe and will not share them.
- I will not access or change other people's files or information.
- I will only change the settings on a device if a member of staff has allowed me to.

Tell

- If I see anything online that makes me feel worried or upset, I will minimise the screen, shut the laptop lid, turn off the screen and tell an adult immediately.
- If I am aware of anyone being unsafe with technology, I will report it to an adult at school.
- I know it is not my fault if I see something upsetting or unkind online.
- If I'm not sure about something online or it makes me feel worried or scared, I will talk to a trusted adult.

Understand

- I understand that the school internet filter is there to protect me, and I will not try to bypass it.

- I know that all school owned devices and networks are checked/monitored to help keep me safe, even if I use them at home. This means someone at the school may be able to see and/or check my online activity when I use school devices and/or networks if they are worried about my or anyone else's safety or behaviour.
 - If, for any reason, I need to bring a personal device, like a smart/mobile phone and/or other wearable technology into school then I will ensure it is to be handed in to the office and then collected at the end of the school day.
 - I have read and talked about these rules with my parents/carers. · I can visit www.ceopeducation.co.uk and www.childline.org.uk to learn more about being safe online or to see help. Add other websites or support services as appropriate.
- I know that if I do not follow the school rules then:
- I will not be allowed to bring my phone/device into school.
 - My parent/carer will have to collect my phone/device from the school office.

Pupils with Special Educational Needs and Disabilities (SEND)

Learners with SEND functioning at Levels P4 –P7

- I ask a grown-up if I want to use the computer.
- I make good choices on the computer.
- I use kind words on the internet.
- If I see anything that I do not like online, I tell a grown up.
- I know that if I do not follow the school rules then:
 - *I will be spoken to*
 - *My parents will be spoken to*

Learners with SEND functioning at Levels P7-L1 ([Based on Childnet's SMART Rules](#))

Safe

- I ask a grown up if I want to use the computer.
- I do not tell strangers my name on the internet.
- I know that if I do not follow the school rules then:
 - *I will be spoken to*
 - *My parent/carer will be spoken to*

Meeting

- I tell a grown-up if I want to talk on the internet.

Accepting

- I do not open messages or emails from strangers.

Reliable

- I make good choices on the computer.

Tell

- I use kind words on the internet.
- If I see anything that I do not like online, I will tell a grown up.

Learners with SEND functioning at Levels L2-4 ([Based on Childnet's SMART Rules](#))

Safe

- I ask an adult if I want to use the internet.
- I keep my information private on the internet.

- I am careful if I share photos online.
- I know that if I do not follow the school rules then:
 - *I will be spoken to*
 - *My parent/carer will be spoken to*

Meeting

- I tell an adult if I want to talk to people on the internet.
- If I meet someone online, I talk to an adult.

Accepting

- I do not open messages from strangers.
- I check web links to make sure they are safe.

Reliable

- I make good choices on the internet.
- I check the information I see online.

Tell

- I use kind words on the internet.
- If someone is mean online, then I will not reply. I will save the message and show an adult.
- If I see anything online that I do not like, I will tell a teacher or adult in school

Pupil Acceptable Use Policy Agreement Form (if age appropriate)

Settings should attach a copy of an age-appropriate AUP to this form. Settings may need to provide learners and parents with updated versions of the AUP as learners progress through the setting.

Ashford Oaks Acceptable Use of Technology Policy – Pupil Agreement

I, with my parents/carers, have read and understood the *school's* Acceptable Use of Technology Policy (AUP) and remote learning AUP

I agree to follow the AUP when:

1. I use school devices and systems, both on site and at home.
2. I use my own devices in school when allowed, including mobile phones, smart technology and camera.
3. I use my own equipment out of the school including communicating with other members of the school or when accessing school systems.

Name..... Signed.....

Class..... Date.....

Parent/Carer's Name.....

Parent/Carer's Signature.....

Date.....

Acceptable Use of Technology for Parents/Carers

Parent/Carer AUP Acknowledgement

Ashford Oaks Learner Acceptable Use of Technology Policy Acknowledgment

1. I, with my child, have read and discussed Ashford Oaks learner acceptable use of technology policy (AUP) and understand that the AUP will help keep my child safe online.
2. I understand that the AUP applies to my child use of school devices and systems on site and at home, and personal use where there are safeguarding and/or behaviour concerns. This may include if online behaviour poses a threat or causes harm to another pupil, could have repercussions for the orderly running of the school. Is a pupil identifiable as a member of the school, or if the behaviour could adversely affect the reputation of the school.
3. I understand that any use of school devices and systems are appropriately filtered.
4. I am aware that any use of Ashford Oaks devices and systems will be monitored for safety and security reasons, when used on or offline. Monitoring approaches are in place to keep my child safe and to ensure policy compliance. This monitoring will be proportionate and will take place in accordance with data protection, privacy, and human rights legislation.
5. I understand that the school will take every reasonable precaution, including implementing appropriate monitoring and filtering systems as above, to ensure my child is safe when they use school devices and systems, on and offsite. I however understand that the school cannot ultimately be held responsible for filtering breaches that occur due to the dynamic nature of materials accessed online, or if my child is using a personal device, including mobile or smart technologies.
6. I understand that my child needs a safe and appropriate place to access remote/online learning, for example, if the school/setting is closed. I will ensure my child's access to remote/online learning is appropriately supervised and any use is in accordance with the school/setting remote learning AUP. Ashford Oaks will ensure parents/carers are aware of what their children are being asked to do online, including the sites they will be asked to access and who from the school (if anyone) their child is going to be interacting with online.
7. I and my child are aware of the importance of safe online behaviour and will not deliberately upload or share any content that could upset, threaten the safety of or offend any member of the school/setting community, or content that could adversely affect the reputation of the school/setting.
8. I understand that the school will contact me if they have concerns about any possible breaches of the AUP or have any concerns about my child's safety online.

9. I will inform the school (for example speaking to a member of staff and/or the Designated Safeguarding Lead) or other relevant organisations if I have concerns over my child's or other members of the school community's safety online.
10. I know that my child will receive online safety education to help them understand the importance of safe use of technology and the internet, both in and out of school.
11. I understand my role and responsibility in supporting the school online safety approaches and safeguarding my child online. I will use parental controls, supervise access and will encourage my child to adopt safe use of the internet and other technology at home, as appropriate to their age and understanding.

Child's Name..... Child's Signature

Class..... Date.....

Parent/Carer's Name.....

Parent/Carer's Signature..... Date.....

Acceptable Use of Technology for Staff, Visitors and Volunteers

Staff Acceptable Use of Technology Policy

As a professional organisation with responsibility for safeguarding, all members of staff are expected to use Ashford Oaks IT systems in a professional, lawful, and ethical manner. To ensure that members of staff understand their professional responsibilities when using technology and provide appropriate curriculum opportunities for learners, they are asked to read and sign the staff Acceptable Use of Technology Policy (AUP).

Our AUP is not intended to unduly limit the ways in which members of staff teach or use technology professionally, or indeed how they use the internet personally, however the AUP will help ensure that all staff understand Ashford Oaks expectations regarding safe and responsible technology use and can manage the potential risks posed. The AUP will also help to ensure that school systems are protected from any accidental or deliberate misuse which could put the safety and security of our systems or members of the community at risk.

Policy Scope

1. I understand that this AUP applies to my use of technology systems and services provided to me or accessed as part of my role within school both professionally and personally both on and offsite. This may include use of laptops, mobile phones, tablets, digital cameras, and email as well as IT networks, data and data storage, remote learning and online and offline communication technologies.
2. I understand that Ashford Oaks Acceptable Use of Technology Policy (AUP) should be read and followed in line with the school staff code of conduct and Child Protection Policy..
3. I am aware that this AUP does not provide an exhaustive list; all staff should ensure that technology use is consistent with the Ashford Oaks ethos, Ashford Oaks staff behaviour and safeguarding policies, national and local education and child protection guidance, and the law.

Use of Ashford Oaks Devices and Systems

4. I will only use the equipment and internet services provided to me by the Ashford Oaks for example Ashford Oaks provided laptops, tablets, mobile phones, and internet access, when working with pupils.
5. I understand that any equipment and internet services provided by my workplace is intended for education purposes and/or professional use and should only be accessed by

members of staff. Reasonable personal use of setting IT systems and/or devices by staff is not allowed

6. Where I deliver or support remote learning, I will comply with the school's remote learning AUP.

Data and System Security

7. To prevent unauthorised access to systems or personal data, I will not leave any information system unattended without first logging out or securing/locking access.
 - I will use a 'strong' password to access school systems.
 - I will protect the devices in my care from unapproved access or theft.
8. I will respect Ashford Oak's system security and will not disclose my password or security information to others.
9. I will not open any hyperlinks or attachments in emails unless they are from a known and trusted source. If I have any concerns about email content sent to me, I will report them to the ICT Network Manager.
10. I will not attempt to install any personally purchased or downloaded software, including browser toolbars, or hardware without permission from the ICT Network Manager.
11. I will ensure that any personal data is kept in accordance with the Data Protection legislation, including UK GDPR in line with the Ashford Oaks information security policies.
 - All personal data will be obtained and processed fairly and lawfully, only kept for specific purposes, held no longer than necessary and will be kept private and secure with appropriate security measures in place, whether used in the workplace, hosted online or accessed remotely.
 - Any data being removed from the Ashford Oaks site, such as via email or on memory sticks or CDs, will be suitably protected. This may include data being encrypted by a method approved by the school.
 - Any data being shared online, such as via cloud systems or artificial intelligence tools (AI), will be suitable assessed and approved by the school Data Protection Officer and leadership team prior to use to ensure it is safe and legal.
12. I will not keep documents which contain school related sensitive or personal information, including images, files, videos, and emails, on any personal devices, such as laptops, digital cameras, and mobile phones. Where possible, I will use the school learning platform to upload any work documents and files in a password protected environment.

13. I will not store any personal information on the school's IT system, including school laptops or similar device issued to members of staff, that is unrelated to school activities, such as personal photographs, files or financial information.
14. I will ensure that Ashford Oaks owned information systems are used lawfully and appropriately. I understand that the Computer Misuse Act 1990 makes the following criminal offences: to gain unauthorised access to computer material; to gain unauthorised access to computer material with intent to commit or facilitate commission of further offences or to modify computer material without authorisation.
15. I will not attempt to bypass any filtering and/or security systems put in place by the school.
16. If I suspect a computer or system has been damaged or affected by a virus or other malware, I will report this to the ICT Network Manager as soon as possible.
17. If I have lost any school related documents or files, I will report this to the ICT Network Manager (Tain Wong) and school Data Protection Officer (Sarah-Jane Sullivan) as soon as possible.
18. I understand images of learners must always be appropriate and should only be taken with school provided equipment and only be taken/published where learners and/or parent/carers have given explicit written consent.

Classroom Practice

19. I understand that it is part of my roles and responsibilities to ensure that appropriate filtering and monitoring is implemented by Ashford Oaks as detailed in our child protection or online safety, and as discussed with me as part of my induction and/or ongoing safeguarding and child protection staff training. Leaders should ensure the online safety or child protection policy includes specific details for staff relating to regarding expectations, applicable roles and responsibilities for appropriate filtering and monitoring.
20. If there is failure in the filtering software or abuse of the filtering or monitoring systems, for example, I witness or suspect accidental or deliberate access to illegal, inappropriate or harmful material, I will report this to the DSL and ICT Network Manager, in line with the school child protection/online safety policy.
21. I am aware of the expectations relating to safe technology use in the classroom, safe remote learning, and other working spaces as listed in our child protection, online safety, remote learning AUP.
22. I am aware that generative artificial intelligence (AI) tools may have many uses which could benefit our school community. However, I also recognise that AI tools can also pose risks, including, but not limited to, bullying and harassment, abuse and exploitation (including child sexual abuse), privacy and data protection risks, plagiarism and cheating,

and inaccurate, harmful and/or biased material. Additionally, its use can pose moral, ethical and legal concerns if not carefully managed.

- o AI tools are only to be used responsibly and ethically, and in line with our school's child protection, data protection, and professional conduct/behaviour policy expectations.

- o A risk assessment will be undertaken, and written approval will be sought from the senior leadership team prior to any use of AI tools, for example if used in the classroom, or to support lesson planning.

- o A Data Protection Impact Assessment (DPIA) will always be completed prior to any use of AI tools that may be processing any personal, sensitive or confidential data and use will only occur following approval from the DPO.

- o I am required to critically evaluate any AI-generated content for accuracy, bias, and appropriateness before sharing or using it in educational contexts.

- o AI must not be used to replace professional judgement, especially in safeguarding, assessment, or decision-making involving children/pupils/students.

- o Only approved AI platforms may be used with pupils. Pupils must be supervised when using AI tools, and I must ensure age-appropriate use and understanding prior to use.

- o Any misuse of AI will be responded to in line with relevant school policies, including but not limited to, anti-bullying, staff and pupil behaviour and child protection.

23. I will promote online safety with the pupils in my care and will help them to develop a responsible attitude to safety online, system use and to the content they access or create.

- o exploring online safety principles as part of an embedded and progressive curriculum and reinforcing safe behaviour whenever technology is used.

- o creating a safe environment where pupils feel comfortable to report concerns and say what they feel, without fear of getting into trouble and/or be judged for talking about something which happened to them online.

- o involving the Designated Safeguarding Lead (DSL) (Jane Marshall) or a deputy (Phil Chantler, Vanessa Barnes, Emma Betts) as part of planning online safety lessons or activities to ensure support is in place for any pupils who may be impacted by the content.

- o Informing the DSL and/or leadership team if I am teaching topics which could create unusual activity on the filtering logs, or if I believe the filtering system is placing unreasonable restrictions on teaching, learning or administration.

- o make informed decisions to ensure any online safety resources used with children/pupils/students is appropriate.

24. I will respect copyright and intellectual property rights and ensure my use of online platforms and tools is safe, legal and ethical; I will obtain appropriate permission to use content, and if videos, images, text, or music are protected, I will not copy, share, misuse, plagiarise, or distribute them.

Mobile Devices and Smart Technology

25. I have read and understood the school mobile and smart technology and social media policies which addresses use by pupils and staff.

26. I will ensure that my use of mobile devices and smart technology is compatible with my professional role, does not interfere with my work duties and takes place in line with the staff behaviour policy/code of conduct.

Online communication, including use of social media

27. I will ensure that my use of communication technology, including use of social media is compatible with my professional role, does not interfere with my work duties and takes place in line with the child protection/online safety policy, staff behaviour code of conduct, social media policy and the law.

28. As outlined in the staff behaviour code of conduct.

- o I will take appropriate steps to protect myself and my reputation, and the reputation of the school, online when using communication technology, including the use of social media.

- o I will not discuss or share data or information relating to pupils, staff, school or parents/carers on social media.

29. My electronic communications with current and past pupils and parents/carers will be transparent and open to scrutiny and will only take place within clear and explicit professional boundaries.

- o I will ensure that all electronic communications take place in a professional manner via school approved and/or provided communication channels and systems, such as a school email address, user account or telephone number.

- o I will not share any personal contact information or details with pupils, such as my personal email address or phone number.

- o I will not add or accept friend requests or communications on personal social media with current or past pupils (unless over 18 years of age and/or their parents/carers).

o If I am approached online by a current or past pupils or parents/carers, I will not respond and will report the communication to my line manager and (Jane Marshall) Designated Safeguarding Lead (DSL).

o Any pre-existing relationships or situations that compromise my ability to comply with the AUP or other relevant policies will be discussed with the DSL and/or headteacher

Policy Concerns

30. I will not upload, download, or access any materials which are illegal, such as child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act.

31. I will not attempt to access, create, transmit, display, publish or forward any material or content online that is inappropriate or likely to harass, cause offence, inconvenience, or needless anxiety to any other person.

32. I will not engage in any online activities or behaviour that could compromise my professional responsibilities or bring the reputation of the school into disrepute.

33. I will report and record concerns about the welfare, safety or behaviour of learners or parents/carers to the DSL in line with the school child protection policy.

34. I will report concerns about the welfare, safety, or behaviour of staff online to the DSL and/or headteacher, in line with the allegations against staff policy.

Policy Compliance and Breaches

35. If I have any queries or questions regarding safe and professional practice online either in school or off site, I will raise them with the DSL and/or the headteacher.

36. I understand that the school may exercise its right to monitor the use of its information systems, including internet access and the interception of emails, to monitor policy compliance and to ensure the safety of learners and staff. This monitoring will be proportionate and will take place in accordance with data protection, privacy, and human rights legislation.

37. I understand that if the school believe that unauthorised and/or inappropriate use of school systems or devices is taking place, the school may invoke its disciplinary procedures as outlined in the code of conduct.

38. I understand that if the school believe that unprofessional or inappropriate online activity, including behaviour which could bring the school into disrepute, is taking place online, the school may invoke its disciplinary procedures as outlined in the staff behaviour code of conduct.

39. I understand that if the school suspects criminal offences have occurred, the police will be informed.

I have read, understood and agreed to comply with Ashford Oaks Staff Acceptable Use of Technology Policy when using the internet and other associated technologies, both on and off site.

Name of staff member:

Signed:

Date (DDMMYY).....

Visitor and Volunteer Acceptable Use of Technology Policy

As a professional organisation with responsibility for safeguarding, it is important that all members of the community, including visitors and volunteers, are aware of our behaviour expectations and their professional responsibilities when using technology.

This AUP will help Ashford Oaks ensure that all visitors and volunteers understand the school expectations regarding safe and responsible technology use.

Policy Scope

1. I understand that this Acceptable Use of Technology Policy (AUP) applies to my use of technology systems and services, either provided to me by the school or accessed by me as part of my role within Ashford Oaks, professionally and personally. This may include my use of devices such as laptops, mobile phones, tablets, digital cameras, as well as IT systems and networks, email, data and data storage, remote learning systems and communication technologies.
2. I understand that Ashford Oaks AUP should be read and followed in line with the school staff behaviour code of conduct.
3. I am aware that this AUP does not provide an exhaustive list; visitors and volunteers should ensure that all technology use is consistent with the school ethos, school staff behaviour and safeguarding policies, national and local education and child protection guidance, and the law.
4. I will not upload, download, or access any materials which are illegal, such as child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act.
5. I will not attempt to access, create, transmit, display, publish or forward any material or content online that is inappropriate or likely to harass, cause offence, inconvenience, or needless anxiety to any other person.
6. I will not engage in any online activities or behaviour that could compromise my professional responsibilities or bring the reputation of the school/setting into disrepute

Data and Image Use

7. I will ensure that any access to personal data is kept in accordance with Data Protection legislation, including UK GDPR.
8. I understand that I am not allowed to take images or videos of pupils.

Classroom Practice

9. I am aware of the expectations regarding safe use of technology in the classroom and other working spaces, including appropriate supervision of pupils.

10. Where I deliver or support remote learning, I will comply with the school remote learning AUP.
11. I will support staff in reinforcing safe behaviour whenever technology is used on site and I will promote online safety with the children in my care.
12. If I witness or suspect accidental or deliberate access to illegal, inappropriate or harmful material by any member of the school community, I will immediately report this to the Designated Safeguarding Lead (DSL) (Jane Marshall) and/or the ICT Network Manager (Tain Wong) in line with the school child protection policy.
13. I will respect copyright and intellectual property rights and ensure my use of online platforms and tools is safe legal and ethical; I will obtain appropriate permission to use content, and if videos, images, text, or music is protected, I will not copy, share, misuse, plagiarise or distribute them.

Use of Mobile Devices and Smart Technology

14. In line with the school child protection policy, I understand that if I am working within the Early Years I will hand my mobile phone in at the school office, if I am working elsewhere in the school I will leave my mobile phone turned off, kept with my personal belongings and not where I am working with/supporting the children.

Online Communication, including the Use of Social Media

15. I will ensure that my online reputation and use of technology and is compatible with my role within the school. This includes my use of email, text, social media, social networking, gaming and any other personal devices or websites.
 - I will take appropriate steps to protect myself online.
 - I will not discuss or share data or information relating to learners, staff, school business or parents/carers on social media.
 - I will ensure that my use of technology and the internet will not undermine my role, interfere with my duties and will be in accordance with the school code of conduct and the law.
16. My electronic communications with learners, parents/carers and other professionals will only take place within clear and explicit professional boundaries and will be transparent and open to scrutiny.
 - All communication will take place via school approved communication channels such as via a school provided email address, account or telephone number.

- Communication will not take place via personal devices or communication channels such as via my personal email, social networking account or mobile phone number.
- Any pre-existing relationships or situations that may compromise this will be discussed with the DSL (Jane Marshall).

Policy Compliance, Breaches or Concerns

17. If I have any queries or questions regarding safe and professional practice online either in school or off site, I will raise them with the Designated Safeguarding Lead (Jane Marshall) and/or the headteacher.
18. I understand that the school may exercise its right to monitor the use of its devices information systems to monitor policy compliance and to ensure the safety of pupils and staff. This includes monitoring all school provided devices and school systems and networks including school provided internet access, whether used on or offsite and may include the interception of messages and emails sent or received via school provided devices, systems and/or networks. This monitoring will be proportionate and will take place in accordance with data protection, privacy, and human rights legislation.
19. I will report and record concerns about the welfare, safety or behaviour of pupils or parents/carers online to the Designated Safeguarding Lead (Jane Marshall) in line with the school child protection policy.
20. I will report concerns about the welfare, safety, or behaviour of staff online to the headteacher/manager, in line with the allegations against staff policy.
21. I understand that if the school believes that unauthorised and/or inappropriate use, or unacceptable or inappropriate behaviour is taking place online, the school may invoke its disciplinary procedures.
22. I understand that if the school suspects criminal offences have occurred, the police will be informed.

I have read, understood and agreed to comply with Ashford Oaks visitor/volunteer Acceptable Use of Technology Policy when using the internet and other associated technologies, both on and off site.

Name of visitor/volunteer:

Signed:

Date (DDMMYY).....

Wi-Fi Acceptable Use Policy

As a professional organisation with responsibility for children's safeguarding it is important that all members of the school community are fully aware of the school boundaries and requirements when using school Wi-Fi systems, and take all possible and necessary measures to protect data and information systems from infection, unauthorised access, damage, loss, abuse and theft.

This is not an exhaustive list, and all members of the school community are reminded that technology use should be consistent with our ethos, other appropriate policies, and the law.

1. The school provides Wi-Fi for the school community and allows access for educational or health purposes only.
2. I am aware that the school will not be liable for any damages or claims of any kind arising from the use of the wireless service. The school takes no responsibility for the security, safety, theft, insurance, and ownership of any device used within the school premises that is not the property of the school.
3. The use of technology falls under Ashford Oaks Acceptable Use of Technology Policy (AUP), online safety policy, child protection policy and code of conduct which all learners/staff/visitors and volunteers must agree to and comply with.
4. The school reserves the right to limit the bandwidth of the wireless service, as necessary, to ensure network reliability and fair sharing of network resources for all users.
5. Ashford Oaks owned information systems, including Wi-Fi, must be used lawfully; I understand that the Computer Misuse Act 1990 makes the following criminal offences: to gain unauthorised access to computer material; to gain unauthorised access to computer material with intent to commit or facilitate commission of further offences or to modify computer material without authorisation.
6. I will take all practical steps necessary to make sure that any equipment connected to the school service is adequately secure, such as up-to-date anti-virus software, systems updates.
7. The school wireless service is not secure, and the school cannot guarantee the safety of traffic across it. Use of the school wireless service is done at my own risk. By using this service, I acknowledge that security errors and hacking are an inherent risk associated with any wireless network. I confirm that I knowingly assume such risk.
8. The school accepts no responsibility for any software downloaded and/or installed, email opened, or sites accessed via the school wireless service's connection to the

internet. Any damage done to equipment for any reason including, but not limited to, viruses, identity theft, spyware, plug-ins or other internet-borne programs is my sole responsibility; and I indemnify and hold harmless the school from any such damage.

9. I will respect system security; I will not disclose any password or security information that is given to me. To prevent unauthorised access, I will not leave any information system unattended without first logging out or locking my login as appropriate.
10. I will not attempt to bypass any of the school security and filtering systems or download any unauthorised software or applications.
11. My use of school Wi-Fi will be safe and responsible and will always be in accordance with the school AUP and the law including copyright and intellectual property rights. This includes the use of email, text, social media, social networking, gaming, web publications and any other devices or websites.
12. I will not upload, download, access or forward any material which is illegal or inappropriate or may cause harm, distress or offence to any other person, or anything which could bring the school into disrepute.
13. I will report any online safety concerns, filtering breaches or receipt of inappropriate materials to the Designated Safeguarding Lead (Jane Marshall) as soon as possible.
14. If I have any queries or questions regarding safe behaviour online, I will discuss them with Designated Safeguarding Lead (Jane Marshall) or the headteacher.
15. I understand that my use of the school Wi-Fi may be monitored and recorded to ensure policy compliance in accordance with privacy and data protection legislation. If the school suspects that unauthorised and/or inappropriate use or unacceptable or inappropriate behaviour may be taking place, then the school may terminate or restrict usage. If the school suspects that the system may be being used for criminal purposes, the matter will be brought to the attention of the relevant law enforcement organisation.

I have read, understood and agreed to comply with Ashford Oaks Wi-Fi acceptable Use Policy.

Name

Signed:Date (DDMMYY).....

Acceptable Use Policy (AUP) for Remote Learning:

Further information and guidance for SLT and DSLs regarding remote learning:

- Local guidance:
 - Kelsi:
 - [Online Safety Guidance for the Full Opening of Schools](#)
 - The Education People: [Covid-19 Specific Safeguarding Guidance and Resources](#)
 - [‘Safer remote learning during Covid-19: Information for School Leaders and DSLs’](#)
- National guidance:
 - DfE:
 - [‘Safeguarding and remote education during coronavirus \(COVID-19\)’](#)
 - SWGfL:
 - [Safer Remote Learning](#)
 - NSPCC:
 - [Undertaking remote teaching safely](#)
 - Safer Recruitment Consortium: [Guidance for safer working practice](#)

Remote Learning AUP Template - Staff Statements

Ashford Oaks Staff Remote Learning AUP

The Remote Learning Acceptable Use Policy (AUP) is in place to safeguard all members of school community when taking part in remote learning following any full or partial school closures.

Leadership Oversight and Approval

1. Remote/online learning will only take place using Tapestry, Google, Zoom and MS Teams.
 - Tapestry, Google, Zoom and MS Teams has been assessed and approved by the Senior Leadership Team (SLT).
2. Staff will only use the school managed, approved professional accounts with learners and/or parents/carers.
 - Use of any personal accounts to communicate with learners and/or parents/carers is not permitted.
 - Any pre-existing relationships or situations which mean this cannot be complied with will be discussed with Jane Marshall, Designated Safeguarding Lead (DSL).
 - Staff will use work provided equipment where possible e.g. a school/setting laptop, tablet, or other mobile device. If this is not provided.
3. Online contact with learners and/or parents/carers will not take place outside of the operating times as defined by SLT:
 - Monday to Friday 08.00 and 17.00
4. All remote lessons will be formally timetabled; a member of SLT and DSL department is able to drop in at any time.
5. Live-streamed remote learning sessions will only be held with approval and agreement.

Data Protection and Security

6. Any personal data used by staff and captured by the online learning platforms when delivering remote learning will be processed and stored with appropriate consent and in accordance with our data protection policy.
7. All remote learning and any other online communication will take place in line with current school confidentiality expectations.
8. All participants will be made aware if online learning is recorded.
9. Staff will not record lessons or meetings using personal equipment unless agreed and risk assessed by SLT and in line with our data protection policy requirements.
10. Only members of Ashford Oaks community will be given access to the online learning platform login details and passwords.
11. Access to the online learning system will be managed in line with current IT security expectations e.g the use of strong passwords, not sharing passwords, logging off when not in use, locking screen when not with the device.

Session Management

12. Staff will record the length, time, date, and attendance of any sessions held.
13. Appropriate privacy and safety settings will be used to manage access and interactions. This includes:
 - Not allowing children to share screen, staff being aware of how to mute children, keeping meeting ID's private, disabling chat where appropriate.
14. When live streaming with learners:
 - contact will be made via learners' school provided email accounts or logins.
 - staff will mute/disable learners' videos and microphones as appropriate in line with the session being taught and the age of the children.
 - at least 2 members of staff will be present.
 - If this is not possible, SLT approval will be sought.
15. Live 1:1 sessions will only take place with approval from the SLT.
16. A pre-agreed invitation/email detailing the session expectations will be sent to those invited to attend.
 - Access links should not be made public or shared by participants.
 - Pupils and/or parents/carers should not forward or share access links.
 - If pupils/parents/carers believe a link should be shared with others, they will discuss this with the member of staff running the session first.
 - Pupils are encouraged to attend lessons in a shared/communal space or room with an open door and/or when appropriately supervised by a parent/carer or another appropriate adult
17. Alternative approaches and/or access will be provided to those who do not have access, such as a device loaned from school.

Behaviour Expectations

18. Staff will model safe practice and moderate behaviour online during remote sessions as they would in the classroom.
19. All participants are expected to behave in line with existing school policies and expectations. This include but not limited to:
 - Appropriate language will be used by all attendees.
 - Staff will not take or record images for their own personal use.
 - Recordings of learning should not be sent without the knowledge of SLT.
20. Staff will remind attendees of behaviour expectations and reporting mechanisms at the start of the session.
21. When sharing videos and/or live streaming, participants are required to:
 - wear appropriate dress.
 - ensure backgrounds of videos are neutral (blurred if possible).
 - ensure that personal information and/or unsuitable personal items are not visible, either on screen or in video backgrounds.
 - ensure the family are not visible in the background
22. Educational resources will be used or shared in line with our existing teaching and learning policies, taking licensing and copyright into account.

Policy Breaches and Reporting Concerns

23. Participants are encouraged to report concerns during remote and/or live-streamed sessions.
24. If inappropriate language or behaviour takes place, participants involved will be removed by staff, the session may be terminated, and concerns will be reported to a DSL, Jane Marshall, Phil Chantler, Vanessa Barnes, or Emma Betts.
25. Inappropriate online behaviour will be responded to in line with existing policies such as acceptable use of technology, allegations against staff, anti-bullying and behaviour.
26. Sanctions for deliberate misuse may include: restricting/removing use, contacting police if a criminal offence has been committed.
27. Any safeguarding concerns will be reported to Jane Marshall, Phil Chantler, Vanessa Barnes, or Emma Betts Designated Safeguarding Leads, in line with our child protection policy.

I have read and understood the Ashford Oaks Acceptable Use Policy (AUP) for remote learning.

Staff Member Name:

Date.....

Remote Learning AUP - Learner Statements

Ashford Oaks Learner Remote Learning AUP

I understand that:

- these expectations are in place to help keep me safe when I am learning at home using system name e.g. Microsoft Teams, Zoom, Tapestry, Google Meet.
 - I should read and talk about these rules with my parents/carers.
 - remote learning will only take place using the online platforms and during usual school times.
 - my use of the online learning platform is monitored to help keep me safe
2. Only members of the school community can access the online learning
- I will only use my school provided email accounts and/or login to access remote learning.
 - I will use privacy settings as agreed with my teacher/set up the school.
 - I will not share my login/password with others.
 - I will not share any access links to remote learning sessions with others.
3. When taking part in remote learning I will behave as I would in the classroom. This includes:
- Using appropriate language.
 - Not taking or recording images/content without agreement from the teacher and/or those featured.
4. When taking part in live sessions I will:
- mute my video and microphone unless asked by the teacher to unmute.
 - wear appropriate clothing and be in a suitable location.
 - ensure backgrounds of videos are neutral and personal information/content is not visible.
 - attend the session in full. If for any reason I cannot attend a session in full, I will let my teacher know.
 - attend lessons in a shared/communal space or room with an open door and/or where possible when I can be supervised by a parent/carer or another appropriate adult.
5. If I am concerned about anything that takes place during remote learning, I will:
- tell my parent/carer
 - tell a member of staff
6. I understand that inappropriate online behaviour or concerns about my safety during remote learning will be taken seriously. This could include:
- restricting/removing access, informing parents/carers, contacting police if a criminal offence has been committed.

I have read and understood the Ashford Oaks Acceptable Use Policy (AUP) for remote learning.

Name..... Signed.....

Class..... Date.....

Parent/Carer's Name.....

Parent/Carer's Signature.....

Date.....